

ANSWER KEY

NEW STEPS
IN LATIN

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A FOCUS TEXT

NEW STEPS IN LATIN

Answer Key

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Using This Answer Key

In an ideal world, everyone who uses these books to learn Latin would have a teacher or guide who knows Latin well enough not to need a volume like the one now in your hand. We understand, however, that circumstances for learning Latin are not always ideal, and in making this answer key we have thought of the teacher asked to pick up a class in Latin even though it is not her subject, of the parent wanting to include Latin in the subjects that he teaches his children at home, or of the student who wants to teach himself or herself.

It should not be necessary to say that there is one kind of student who should not use this answer key: one enrolled in a good Latin class, with a teacher. If you are such a student, put this book down. It will not help you learn Latin.

Users of this book should keep in mind two things about the translations in it. First, the translations are designed as an aid to understanding how Latin works. The English translations from Latin, therefore, are often stiff and unidiomatic, and the Latin translations from the English often follow a word order that someone writing in Latin would not naturally use. Second, the translations represent only one possible way to turn a sentence from one language into the other. To take an example at random from *New Second Steps*, p. 57: “*Romani dicebat regem suum Numam Pythagorae discipulum fuisse*” may, as the key says, be translated “The Romans said that their king Numa had been a student of Pythagoras,” but with equal correctness as “The Romans used to say” or “kept on saying.” Latin is not mathematics, and no one should make the mistake of thinking that this answer key contains unique correct answers to the problems posed by the sentences in *New Steps in Latin*.

New First Steps, New Second Steps and New Third Steps comprise a series of textbooks for use in beginning Latin courses. *New Steps* is designed especially for middle-school students (6th - 8th grade) but can be used by older students as a reference and review workbook or as a stand-alone text. The series introduces Latin through the grammar-translation method, and emphasizes an uncluttered presentation of material, with grammar and sentences for translation on facing pages. This layout provides a clear sense to the student of what he or she must learn in the context of a uniform—predictable and comfortable—presentation of the Latin.

First Steps presumes no prior knowledge of Latin. By the completion of *Third Steps* students will have read Latin prose.



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